**Cover letter**

To whom it may concern,

I learned so much in this Freshman Composition class. From writing narratives to writing informative essays in the middle of the semester shows that I learned a lot.

One of the ways I knew that have achieved success is free writing. I used to remember that freewriting is pointless and boring. I thought it’s just pointless writing. Now, I believe freewriting can give me useful ideas I can use. In fact, freewriting is one of my favorite things to write. It’s ironic how I hate freewriting to loving it!

What I gained is the ability to be more expressive with my writing. My past writing has been full of direct and boring expressions. I at least tried to make it seem more enthusiastic and engaging. That’s how I learned more about different authors viewpoint on writing. For example, Stephen King talks about how he is inspired by horror by writing in an abandoned place.

A concept that impacts my learning are rhetorical situations. Rhetorical situations are interesting enough that impacted my writing skills. I want to improve the use of rhetorical situations in my writing, so I can get better at writing with this concept.

One of the assignments that helped me achieve my writing skills was annotating a lot of articles. For example, I enjoyed reading and annotating the Amy Tan article. Annotating helps me get information easily by taking a lot of notes. Also, I enjoyed taking notes. This is useful for my informative essay, which I have been struggling writing for.

Sadly, one class won’t magically fix my writing skills. Even though I learned a few things I’m good at, I’m still struggling with my writing skills. I’m still inconsistent with my writing that it leaves me a distaste in writing. However, I hope that will change in the upcoming years. I hope that my writing will be more consistent and enjoyable to read. I hope that writing will be tolerable to me, even if it’s a small amount. Even though it’s the middle of the semester, I still am glad that I’m learning a lot.

From,

Wajih Chowdhury